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<th>Phonics</th>
<th>Skills</th>
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<td></td>
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<td>Consonant blends: cl gl sl&lt;br&gt;cl: cloud clock&lt;br&gt;gl: gloves glue&lt;br&gt;sl: slide slippers</td>
</tr>
</tbody>
</table>
1 Listen and sing. 2 Sing and do.

Welcome song
Welcome back
Welcome back,
To all our friends.
It's a happy day.
Fun and learning
A day for learning,
Never end!
A day for play!

3 Listen and read.

1 Hello. My name's Rosy. I've got brown hair.
2 This is my cousin, Tim. He's got green eyes.
3 I’ve got a little brother. His name's Billy. He's two. He's got curly hair.
4 This is Billy's bedroom.
5 Where's Billy? Is he under the bed?
6 Look! This isn't a teddy bear.

Hello, everyone!
He's got lots of teddy bears.
No, he isn't.
It's me! Billy!
1. Listen to the story again and repeat. Act.

2. Circle T (true) or F (false).

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Rosy’s got brown hair.</td>
</tr>
<tr>
<td>2</td>
<td>Tim is Rosy’s brother.</td>
</tr>
<tr>
<td>3</td>
<td>Tim’s got brown eyes.</td>
</tr>
<tr>
<td>4</td>
<td>Billy’s got curly hair.</td>
</tr>
<tr>
<td>5</td>
<td>Billy is four.</td>
</tr>
<tr>
<td>6</td>
<td>Billy is under the bed.</td>
</tr>
</tbody>
</table>

3. Listen and number. 📚 03

<table>
<thead>
<tr>
<th>mum</th>
<th>dad</th>
<th>brother</th>
<th>sister</th>
<th>grandma</th>
<th>grandpa</th>
<th>aunt</th>
<th>uncle</th>
<th>cousin</th>
</tr>
</thead>
</table>

4. Point and say.

<table>
<thead>
<tr>
<th>long</th>
<th>short</th>
<th>curly</th>
<th>straight</th>
<th>brown</th>
<th>black</th>
<th>grey</th>
</tr>
</thead>
</table>

- This is Rosy’s mum. She’s got curly hair.
- This is Rosy’s dad. He’s got ...
Lesson Three

1 Ask and answer.

- Hello. How are you?
- I'm fine, thank you.
- What's your name?
- My name's ...
- How old are you?
- I'm ...

2 Look and say. Introduce a friend.

- This is my friend. His name's James. He's nine.
- This is my friend. Her ....... She's ...

3 Listen and sing.  

4 Sing and do.

**Monday, Tuesday, Wednesday, Jump!**

- Monday, Tuesday, Wednesday, Jump!
- Thursday, Friday, Down with a bump!
- Saturday, Sunday, Let's say 'Hi!'
- Days of the week. Let's say 'Goodbye!'
1 Look. Ask and answer.

ball  car  train  doll  teddy  puzzle  bike

How many cars are there?
There are ... cars.

2 Listen and point. Ask and answer.

red  green  blue  yellow  pink  purple
black  white  brown  orange  grey

What colour is number 18?
It’s ...

3 Write the numbers.

ten  10  thirteen  ...  seventeen
twenty ...  fifteen ...  fourteen
eleven ...  twelve ...  sixteen
eighteen ...  nineteen ...
Lesson One  Words

1 Listen, point and repeat.

Listen and chant.

classroom  table  computer  peg  pencil case  board

3 Listen and read.

1 Look at the classroom. These are your new tables and chairs.

2 Those are your new pegs.

Animal pegs!

3 That is our new whiteboard.

And this is the new computer. Look!

Wow!

4 Do you like our new things?

Yes, we do.

5 And is this a new teddy, Rosy?

No ...

6 This is my new pencil case. Look, new pencils and pens!
1 Listen to the story again and repeat. Act.
2 Look and say.

Let's learn!

- **This is the new computer.**
- **That is a new board.**
- **These are new tables.**
- **Those are new pegs.**

3 Write.

<table>
<thead>
<tr>
<th>This</th>
<th>That</th>
<th>These</th>
<th>Those</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>

- Those are bags.  
- ____ is a ruler. 
- ____ are pencils.  
- ____ is a computer.

4 Point and say.

chairs  pencil case  board  tables  ruler  pegs

- Those are pegs.
  - This is a ...
  - That is a ...
  - These are ...
Lesson Three  Song

1 Listen, point and repeat.

2 Listen and sing.

3 Sing and do.

What's in the classroom?

What's in the classroom?
Let's have a look!
Posters and pictures,
And work in a book.
What's in the classroom?
What can you see?
Drawers and a cupboard
For you and for me.
What's in the classroom?
What's over there?
A door and a window,
A table and chair.
What's in the classroom?
What can you see?
A board and pegs
For you and for me.

2 Listen, point and repeat. Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

3 Listen and circle the correct sound. a p f l t d e h d g v m c a i e n s
Lesson Five

Skills Time!

Reading

1 Point to things you can see in a school. Say the words.
2 Listen and read. 14

My name’s Peter. I go to Orange Park School.
Look at these pictures of my school.

1 Where is Peter’s classroom?
2 What class is Peter in?
3 How many boys are there in his class?
4 What is his teacher’s name?
5 What is on the walls of the classroom?
6 Is there a swimming pool?

Our classroom is upstairs.
It’s very big and bright.

I’m in class 3C. There are 12 girls
and 14 boys in my class.
Our teacher is Mrs Cooper.

There are lots of pictures
and posters on the wall.

We sit at tables. I sit
with my friend Henry.

There is a swimming pool
too. I love my school.

3 Read again. Circle the correct word.

upstairs / downstairs
3C / Orange Park
12 / 14
Henry / Mrs Cooper
tables / pictures
Yes, there is. / No, there isn’t.
Lesson Six

Listening

1 Listen and number.  

Speaking

2 Point, ask and answer.

- boys
- girls
- teachers
- windows
- doors

- How many girls are there?
- There are two girls.

- What colour is his hair?
- It's ...

Writing

3 Underline the capital letters at the start of the sentences. Circle the capital letters at the start of the names.

- We’ve got a big classroom.
- Our teacher is Mrs Cooper.

1 My name’s Peter.
2 This is my school.
3 Thank you, Miss Jones.
4 This is Rosy’s pencil case.
5 Those are your pegs.
6 This is Tim.
1 Listen, point and repeat.
2 Listen and chant.

Hello, babies!

They’re twins – brother and sister.

Oh no. They’re crying. Are they hot?
No, they aren’t.

Are they cold?
No, they aren’t cold.

Look! Apples.

Can the babies eat apples?
Yes. What a good idea!

Look, they’re hungry.

Yes, they like apples.

They’re happy now and we’re happy too.
1. Listen to the story again and repeat. Act.

2. Look and say.

Let's learn!

- **We’re happy.**
- **They’re hungry.**
- **Are they hot?**
  - No, they aren’t.
- **Are they happy?**
  - Yes, they are.

**We’re = We are**

**They’re = They are**

3. Look and match.

4. Write.

- **Yes, they are.**
- **No, they aren’t.**
- **Yes, we are.**
- **No, we aren’t.**

**Are they hot?**

- **Yes, they are.**

**Are you hungry?**

**Are they cold?**

**Are you happy?**

---

**Unit 2 15**
Lesson Three  Song

1 Listen, point and repeat.  ☇ 19

- Tired
- Angry
- Scared
- Brave

2 Listen and sing. ☇ 20

3 Sing and do.

If you’re tired and you know it ...

If you’re tired and you know it,
Go to sleep! [Snore, snore]
If you’re tired and you know it,
Go to sleep! [Snore, snore]
If you’re tired and you know it,
And you really want to show it,
If you’re tired and you know it,
Go to sleep! [Snore, snore]
If you’re scared and you know it,
Hug yourself! [Hug, hug] ...
If you’re angry and you know it,
Stamp your feet! [Stamp, stamp] ...
If you’re brave and you know it,
Say, ‘I can!’ [I can!] ...

Unit 2  Feelings
**Lesson Four  Phonics**

1. **Listen, point and repeat.**
   - **ch**  
     - chair  
   - **sh**  
     - shoes  
   - **th**  
     - thumb

2. **Listen and chant.**

   Look at my teacher,  
   Sitting on a chair.  
   Her shoes are blue,  
   She's got long, black hair.  
   A picture of a bath,  
   And a picture of a fish.  
   Look at my teacher.  
   Her name's Miss Wish.

3. **Read the chant again. Circle the sounds ch, sh and th.**

4. **Listen to the sounds and join the letters.**

   What has the teacher got?
1 Look at the pictures. How does the boy feel?
2 Listen and read. 

My Feelings

Sometimes I am happy,
Sometimes I am brave.
Sometimes I am sad,
But I always behave.

When I’m really happy,
I laugh and smile and play.
When I’m really happy,
It’s a very good day.

When I’m really brave,
I’m scared, but carry on.
I say, “I can do it!”
Until my fear is gone.

When I’m really sad,
I cry and tell my dad.
We talk together,
And then I don’t feel bad.

Sometimes I am happy,
Sometimes I am brave.
Sometimes I am sad,
But I always behave.

3 Read again. Match.

1 play
2 cry
3 laugh
4 I can do it!
5 smile

a happy
b brave
c sad
Listening

1 Listen and number.

- She's cold.
- He's scared.
- I'm hungry.
- They're thirsty.
- You're brave.
- He's sad.

Speaking

2 Point, ask and answer.

- Is he sad? No, he isn't. He's scared.
- Is she ...? No, ...

Writing

3 Look and write the long form.

- I'm = I am
- You're = You are
- He's = He is
- She's = She is
- We're = We are
- They're = They are

1 She's cold. She is cold.
2 They're happy. __________ happy.
3 I'm hungry. __________ hungry.
4 We're thirsty. __________ thirsty.
5 You're brave. __________ brave.
6 He's sad. __________ sad.
Lesson One  Words

1. Listen, point and repeat. 26
   - ride a bike
   - ride a horse
   - skate
   - skateboard
   - play tennis
   - play football

2. Listen and chant. 27

3. Listen and read. 28

1. I can skate. I can swim. And I can skateboard.

2. But I can’t ride a bike. Can you teach me please, Grandpa?
   - Yes, of course.

3. I’m scared, Grandpa.
   - Be brave. I’m here, behind you.

4. Grandpa. Are you there?
   - Yes, I’m here. Don’t stop!

5. I can’t do this. I can’t ride a bike. Are you still there?
   - Tim!

6. Look. You can ride a bike now!
   - Wow! Thanks Grandpa!
1. Listen to the story again and repeat. Act.
2. Look and say.

Let's learn!

I can skate.
I can't skateboard.
Can she play tennis?
Yes, she can.
Can he ride a bike?
No, he can't.

3. Write. He She They can can't

1. He can ride a bike.
2. ride a horse.
3. play football.
4. skate.
5. play tennis.
6. skateboard.

4. Point, ask and answer.

Can he ride a bike? Yes, he can.
Can she ...? Yes, she can. / No, she can't.
Can they ...?
Lesson Three  Song

1  Listen, point and repeat.  

- behind
- in front of
- next to
- between

3  Sing and do.

Where is my teddy bear?

Where is my teddy bear?
Where is he?
Where is my teddy bear?
I can’t find him anywhere!

Look behind the bedroom door.
Is he hiding there?
Look behind the bedroom door.
I can’t find him anywhere!

Look in front of the sofa.
Is he hiding there?
Look in front of the sofa.
I can’t find him anywhere!

Look between the bed and chair.
Is he hiding there?
Look between the bed and chair.
I can’t find him anywhere!

Look next to the big toy box.
Is he hiding there?
Look next to the big toy box.
Yes, my teddy’s hiding there!

2  Listen and sing.
1 Listen, point and repeat.

2 Listen and chant.

A cat, cat, cat
Is in a van, van, van.

A peg, peg, peg
Is by my bed, bed, bed.

A fig, fig, fig
Is in the bin, bin, bin.

A dog, dog, dog
Has got a mop, mop, mop.

A mum, mum, mum
Is on the bus, bus, bus.

3 Read the chant again. Circle the middle sounds a, e, i, o and u.

4 Listen and circle the middle sound.
1. Look at the pictures. What colour are the bikes?
2. Listen and read. 34

**Bikes for all the family**

This is a perfect bike for a girl aged 5–9. It’s pink and purple. It’s got two seats – one for the girl and a seat behind for a doll. This bike is fast and fun.

This bike is black and orange and has got big wheels. It’s a good bike for children aged 7–10. You can ride this bike on grass or sand – so take it to the park or beach.

This bike is perfect for very young children aged 2–4. It’s got three wheels, one big and two small. It’s red, yellow and green.

3. Read again. Tick (√).

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<thead>
<tr>
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<tbody>
<tr>
<td>1</td>
<td>This bike has got two seats.</td>
<td>✓</td>
</tr>
<tr>
<td>2</td>
<td>This bike has got three wheels.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>You can ride this bike at the beach.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>You can ride this bike with a doll.</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>This bike is for little children.</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>This bike is orange and black.</td>
<td></td>
</tr>
</tbody>
</table>
Listening

1 Listen and number. 

2 Point, ask and answer.

Speaking

in front of  behind  next to  between

Where's the skateboard?
It's in front of the table.
Where are the ...?
They're ...

Writing

3 Read. Circle the vowels at the start of the words. Write a or an.

This is an apple.  It's a blue doll.

1 It is ___ orange bike.
2 This is ___ skateboard.
3 She has got ___ umbrella.
4 I've got ___ banana.

Remember
a, e, i, o, u
We are vowels
And we help you.
1 Circle the odd-one-out. Write.

1  tables  pegs  skateboard  chairs  skateboard

2  hot  computer  cold  happy

3  behind  next to  between  thirsty

4  hungry  poster  picture  drawers

5  tired  scared  cupboard  sad

2 Look and match. Ask and answer.

1 Where’s the bird?  e  a He’s behind Rosy.
2 Where’s Rosy?  b  b It’s next to the box.
3 Where’s Billy?  c  c He’s in front of Rosy.
4 Where’s the ball?  d  d She’s between Tim and Billy.
5 Where’s Tim?  e  e It’s on the slide.

3 Tick (✓) the picture that contains the sound.

1 ✓
2 e
3 i
4 o
5 u
4 Write.

ride  play  fly

Alex and Ruby are brother and sister.

1. Alex can **ride** a bike.
2. He can _____ football.
3. But he can’t _____ a horse.
4. Ruby can _____ a kite.
5. She can _____ tennis.
6. But she can’t _____ a bike.

5 Tick (✓) or cross (X).

<table>
<thead>
<tr>
<th>Bicycle</th>
<th>Football</th>
<th>Horse</th>
<th>Kite</th>
<th>Tennis</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Alex</td>
<td></td>
<td></td>
</tr>
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<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ruby</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

6 Ask and answer.

*Can Alex ride a bike?*

Yes, he can.

*Can Ruby ...?*

7 Read and colour.

My work in units 1, 2 and 3 is

- 😊 OK
- 😊😊 Good
- 😊😊😊 Excellent
Lesson One  Words

1  Listen, point and repeat.  2  Listen and chant.  

salad  fries  pizza  milkshake  cheese sandwich  chicken

3  Listen and read.  

1  Have you got a milkshake, Rosy?
   Yes, I have.

2  Where’s Billy?
   He’s behind the tree.

3  Has he got a cheese sandwich?
   No, he hasn’t.
   And he hasn’t got his salad.

4  Here you are, Billy.
   Thank you.

5  Billy. Do you like the food?
   Well … they like the food.
   They?

6  Sorry, Mum.
   Naughty birds!
   Don’t worry. We’ve got more food.
1 Listen to the story again and repeat. Act.
2 Look and say.

Let’s learn!

Have you got a milkshake? Yes, I have. No, I haven’t.
Have you got fries? Yes, I have. No, I haven’t.
Has he got a cheese sandwich? Yes, he has. No, he hasn’t.
Has she got a pizza? Yes, she has. No, she hasn’t.

3 Write.

Yes, I have. No, I haven’t.

1 Have you got a milkshake?

2 Have you got a salad?

4 Look, ask and answer.

Yes, he has. No, he hasn’t. Yes, she has. No, she hasn’t.

1 Has he got a cheese sandwich? No, he hasn’t.
2 Has he got salad?
3 Has she got a milkshake?
4 Has she got chicken?
5 Has he got fries?
Lesson Three  Song

1 Listenn, point and repeat. 39

10 ten
20 twenty
30 thirty
40 forty
50 fifty
60 sixty
70 seventy
80 eighty
90 ninety
100 one hundred

2 Listen and sing. 40

3 Sing and do.

Let's count to one hundred!

Let's count to one hundred.
It's time to start.
10, 20, 30 ...
Yes, good start!

Let's count to one hundred.
It's easy to do.
40, 50, 60 ...
Yes, clever you!

Let's count to one hundred.
It's easy if you try.
70, 80 ...
The numbers are high.

Let's count to one hundred.
Now we are done.
90, 100.
Counting is fun!
Lesson Four  Phonics

1  Listen, point and repeat.  41

There are grapes and bread,
And juice in a glass.

Friends together,
In the green, green grass.

Play with a frisbee,
Play football.

The friends have fun
With a big, brown ball.

2  Listen and chant.  42

3  Read the chant again. Circle the sounds gr, br and fr.

4  Listen and complete the words.  43

gr  br  fr

1  grapes  2  own  3  een  4  og  5  isbee  6  ush
1. Look at the pictures and say the food words.
   - One pizza and one banana milkshake, please. We haven’t got much food now. Sorry, it’s late.
   - Have you got tomatoes? No, sorry. We haven’t got tomatoes now.

2. Listen and read.
   - Have you got chicken? Or what about olives? No, we haven’t got chicken. And we haven’t got olives. You’re too late.
   - Oh no! And my milkshake? Have you got bananas? Yes, we’ve got lots of bananas.

3. Tick (✓) the food they have got. Cross (×) the food they haven’t got.
   - chicken  [✗]  bananas  [✓]  tomatoes  [✗]  pizza  [✓]  milkshake  [✗]

4. Tick (✓) the food they have got. Cross (×) the food they haven’t got.
   - chicken   [×]  bananas  [✓]  tomatoes  [✗]  pizza  [✓]  milkshake  [✗]

5. Tick (✓) the food they have got. Cross (×) the food they haven’t got.
   - chicken  [×]  bananas  [✓]  tomatoes  [✗]  pizza  [✓]  milkshake  [✗]

6. Tick (✓) the food they have got. Cross (×) the food they haven’t got.
   - chicken  [×]  bananas  [✓]  tomatoes  [✗]  pizza  [✓]  milkshake  [✗]

7. Tick (✓) the food they have got. Cross (×) the food they haven’t got.
   - chicken  [×]  bananas  [✓]  tomatoes  [✗]  pizza  [✓]  milkshake  [✗]

8. Tick (✓) the food they have got. Cross (×) the food they haven’t got.
   - chicken  [×]  bananas  [✓]  tomatoes  [✗]  pizza  [✓]  milkshake  [✗]

9. Tick (✓) the food they have got. Cross (×) the food they haven’t got.
   - chicken  [×]  bananas  [✓]  tomatoes  [✗]  pizza  [✓]  milkshake  [✗]

10. Tick (✓) the food they have got. Cross (×) the food they haven’t got.
    - chicken  [×]  bananas  [✓]  tomatoes  [✗]  pizza  [✓]  milkshake  [✗]
Lesson Six

Listening

1 Listen and write Yes or No. 45

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>apple</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>banana</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>grape</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>pear</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>fig</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>orange</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

Speaking

2 Point, ask and answer.

Have you got apples? Yes, we have.
Have you got...? No, we haven't.

Writing

3 Write a question mark or a full stop.

Have you got a sandwich? Yes, we have.

1 Has he got an apple?
2 She's got an orange?
3 We like fruit?
4 Do you like figs?
5 Can you ride a bike?
Lesson One Words

1. Listen, point and repeat.
2. Listen and chant.
3. Listen and read.

1. What have we got on Monday?
   We've got English. Then we've got maths.

2. When have we got PE?
   We've got PE on Thursday. Oh good!

3. On Thursday
   Don't forget these.

4. It's time for football. Put on your PE clothes now.

5. Oh no! This is Rosy's bag. I can't wear these clothes. I can't play football now!

6. You can wear their clothes, Tim.
   Thank you very much!
Lesson Two  Grammar

1. Listen to the story again and repeat. Act.
2. Look and say.

Let's learn!

What have we got on Monday?
We’ve got English.

When have we got PE?
We’ve got PE on Thursday.

These are our PE bags.
You can wear their clothes.

3. Write.

our  their

These are our bags.
Those are our T-shirts.
These are their bags.
Those are their T-shirts.

4. Point, ask and answer.

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00</td>
<td>maths</td>
<td>science</td>
<td>art</td>
<td>music</td>
</tr>
</tbody>
</table>

What have we got on Tuesday? We’ve got ...
When have we got ...? We’ve got ... on ...
Lesson Three  Song

1 Listen, point and repeat.  

playground  sports field  art room  computer room

2 Listen and sing.  

3 Sing and do.

At our school

In the playground
We have lots of fun.
We play, we talk,
We jump, we run.

At our school. At our school. At our school.

On the sports field
We do PE.
We play sports together,
You and me.

At our school ...

In the art room
We paint and draw.
We put our pictures
On the walls.

At our school ...

In the computer room
We look and hear.
We put the headphones
On our ears.

At our school ...
1. Listen, point and repeat.  

- **dr**  
  - drum  
  - dress

- **tr**  
  - truck  
  - tree

- **cr**  
  - crayon  
  - crab

2. Listen and chant.  

A train and a truck,  
A crab and a drum.  
I draw with my crayons,  
And I have fun.  
A girl in a dress,  
A bird in a tree.  
Get your crayons,  
And draw with me.

3. Read the chant again. Circle the sounds *dr*, *tr* and *cr.*

4. Listen to the sounds and join the letters.  

What has the boy got?
1 Look at the picture. What school subjects can you see?
2 Listen and read.  

Our Computer Room

At our school we’ve got a big computer room. We’ve got 12 computers in the room, one for every pupil. The computers have got headphones, so the pupils can listen and speak.

In the computer room, the pupils can study English, music, maths and science. They do art here too; they can draw and colour pictures with the computer. The computers also help the pupils to read and write.

In Primary 2, the children come to the computer room every Tuesday and Thursday. Everyone likes these lessons.

3 Read again. Circle the false word and write the correct word.

1 We’ve got a small computer room.  
   big

2 We’ve got 18 computers.

3 The pupils can listen and eat.

4 The computers help the pupils to run and write.

5 The children come every Tuesday and Wednesday.
Listening

1 Listen and number.

2 Point, ask and answer about your school.

on the sports field in the classroom in the art room in the computer room

football nets whiteboard crayons computers

What have we got in the art room? We've got ...

Speaking

Writing

3 Circle the capital letters at the start of the days of the week.

We've got maths on Tuesday.

1 What have we got on Wednesday?
2 We go to the computer room on Thursday.
3 We've got art on Monday.
4 Have we got PE on Tuesday?
Lesson One  Words

1 Listen, point and repeat. 56

2 Listen and chant. 57

3 Listen and read. 58

1 Let's play after school this week, Alice!
   Good idea!
   Can you play on Monday?

2 Sorry, no. I have a music lesson every Monday. How about Tuesday?

3 I visit my grandma every Tuesday. Wednesday?

4 Well, I don't have a music lesson. But I help my mum. Thursday?

5 I go swimming every Thursday. Oh dear.

6 Hello, girls. Alice can go swimming with us!

Thank you!
1 Listen to the story again and repeat. Act.
2 Look and say.

Let’s learn!

I visit my grandma every Tuesday.
I don’t have a music lesson.
I go swimming every Thursday.
I don’t watch TV.

3 Write.

watch  go  visit  do  have  help

1 I have a music lesson.
2 I _______ my homework.
3 I _______ swimming.
4 I _______ TV.
5 I _______ my dad.
6 I _______ my grandma.

4 Point and say.

Monday  Tuesday  Wednesday  Thursday

I visit my grandma. I don’t go swimming.
Lesson Three  
Song

1 Listen, point and repeat.  

listen to music  
play with friends  
read a book  
write an email

2 Listen and sing.  

After school

After school,  
There’s a lot to do.  
Things on my own,  
And things with you.  
I do my homework,  
I help my mum.  
Then I play with friends,  
And we have fun.  

After school …  
I write an email,  
I read a book.  
I listen to music,  
I help to cook.  

After school …
1 Listen, point and repeat.

- **fl**
  - flower
  - flat

- **pl**
  - plum
  - plate

- **bl**
  - blanket
  - blue

2 Listen and chant.

- Plums on a plate,
- Plums on a plate.
- Blue plums, black plums,
- Plums on a plate.
- A blanket on a bed,
- A blanket on a bed.
- There's a pretty flower
- On the blanket on the bed.

3 Read the chant again. Circle the sounds **fl**, **pl** and **bl**.

4 Listen and complete the words.

- **fl**
  - plate
- **pl**
  - blue
- **bl**
  - at
- **ower**
  - anket
- **um**
What do they do after school?

My name’s Max. After school, I do my homework. Then I go to the park. I play football with my friends. Then I watch TV.

I’m Julia. I love art. After school, I draw and paint pictures. Then I write stories. I put the stories and pictures on my bedroom wall.


My name’s Sara. I like sport. I go swimming every Monday. I play tennis with my brother every Tuesday. And every Thursday I skate in the park with my sister.

3 Read again. Who does each activity?

1 go to the park  
2 write stories  
3 go swimming
4 draw
5 listen to CDs
6 help mum and dad
7 play football
8 skate in the park
Lesson Six

1  Listen and tick (✓) or cross (✗).  

2  Look and say.

3  Circle the verbs.

Remember
Verbs are doing words.

1 I play tennis.
2 I skate in the park.
3 I ride a horse.
4 I visit my cousin.
5 I listen to music.
6 I do my homework.
1 Circle the odd-one-out. Write.

1 maths milkshake fries pizza maths

2 science salad PE art

3 forty English eighty one hundred

4 play help visit seventy

5 read music maths English

2 Look and match.

1 Has the giraffe got a long neck? C a Yes, he has.
2 Has it got two legs?
3 Has the boy got black hair? c Yes, it has.
4 Has he got fries?
5 Has the girl got long hair?
6 Has she got a pizza?

3 Ask and answer.

Has the giraffe got a long neck? Yes, it has.
4 Tick (√) the two pictures that start with the same sound. Write the letters.

1

2

3

4

---

5 Look and circle.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
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<tbody>
<tr>
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<td><img src="image4" alt="Thursday" /></td>
<td><img src="image5" alt="Friday" /></td>
<td><img src="image6" alt="Saturday" /></td>
<td><img src="image7" alt="Sunday" /></td>
</tr>
</tbody>
</table>

1 I go swimming on **Wednesday / Thursday**.
2 I watch TV on **Friday / Tuesday**.
3 I don’t listen to music on **Monday / Saturday**.
4 I visit my grandma on **Friday / Tuesday**.
5 I don’t play football on **Tuesday / Sunday**.
6 I help my mum on **Wednesday / Sunday**.

6 Read and colour.

My work in units 4, 5 and 6 is

😊 OK 😊😊 Good 😊😊😊 Excellent
Let's buy presents!

Lesson One  Words

1. Listen, point and repeat.  2. Listen and chant.

- chocolate
- sweets
- balloon
- present
- cake
- card

3. Listen and read.  68

1. It's Billy's birthday tomorrow. Let's buy presents. What does he like?
   - He likes trains and cars.

2. I like these balloons.
   - No. Billy doesn't like balloons. He's scared of balloons.

3. He likes chocolate.

4. Billy is asleep now. Put his presents here. It's a surprise!
   - OK.
   - Good idea, Mum.

5. Mum, Dad. Someone's in the living room!

6. Oh Billy! It’s five o’clock!
   - Thank you for my presents. I’m three now!
Lesson Two  Grammar

1  Listen to the story again and repeat. Act.
2  Look and say.

Let's learn!

What do you like?
I like balloons.

I don't like
sweets.

What does he like?
He likes chocolate.

He doesn't like
balloons.

3  Write.
likes    doesn't like    like    don't like

1  I like sweets.

2  I don't like balloons.

3  I ______ presents.

4  I ______ cake.

He likes sweets.

He ______ balloons.

She ______ presents.

She ______ cake.

4  Point, ask and answer.

What does he like?  He likes sweets.
What does she like?  She likes ...
Lesson Three  Song

1  Listen, point and repeat. 69

neighbour

pastry

nuts

tie

2  Listen and sing. 70

3  Sing and do.

Our neighbours are very kind.
They are Mr and Mrs Guss.
Mr Guss says, ‘My dear friends,
Come and have lunch with us’.

Let’s buy a present for Mr Guss.
What can we take?
She likes chocolate. She likes fruit.
Or let’s take a cake.

Let’s buy a present for Mr Guss.
What can we buy?
He likes pastries. He likes nuts.
Or let’s buy a tie.

Our neighbours are very kind.
They are Mr and Mrs Guss.
Mr Guss says, ‘My dear friends,
Come and have lunch with us’.

Unit 7  Special days
1 Listen, point and repeat. 

cl  
cloud  clock  
gl  
gloves  glue  
sl  
slide  slippers

2 Listen and chant. 

I take off my slippers,
I go outside.
I put on my gloves,
And I play on the slide.
I look at the clock,
I see clouds in the sky.
Time to take off my gloves,
Time to say, ‘Goodbye’.

3 Read the chant again. Circle the sounds cl, gl and sl.

4 Listen to the sounds and join the letters. 

What has the girl got?

sl  cl  cl  gl  gl  gl  cl  gl

sl  gl  gl  sl  cl  sl  sl  sl

sl  cl  sl  gl  sl  cl  gl  cl
Lesson Five
Skills Time!

Reading

1. Look at the pictures. Who is the card for?

2. Listen and read.  

---

**Make a card for your mum!**

1. Cut a rectangle of card. Fold it in half.

2. Think about your mum. What does she like? Does she like animals? Does she like sport? Or does she like flowers?

3. Draw and colour a picture on the front of the card.

   - My card’s yellow.
   - My mum likes flowers.
   - Purple and orange flowers.

4. Now open the card. Draw a picture of you with a big smile.

   - This is me.

5. Write in the card, Dear Mum, Thank you for everything you do for me. Then write your name.

   - From Ryan

6. Give the card to your mum.

   - Thank you, Ryan!

---

3. Read again. Circle the correct word.

   1. Draw a picture on the front of the **cake** / **card**.

   2. Now **close** / **open** the card.

   3. Draw a picture of **Grandpa** / **you**.

   4. Now **write** / **talk** on the card.

   5. Give the card to your **mum** / **dad**.

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52  Unit 7  Reading: instructions
1 Listen and match.  

Harry  b  Anna  Peter  Kim

2 Point, ask and answer.  

What does he like?  He likes tennis.  
What does she like?  She likes ...

3 Look and write the long form.  

don’t = do not  
doesn’t = does not

1 He doesn’t like sweets.  
2 She doesn’t like balloons.  
3 I don’t like bananas.  
4 He doesn’t like oranges.  
5 I don’t like snakes.  
6 She doesn’t like fish.
Lesson One Words

1 Listen, point and repeat.  2 Listen and chant.

get up  have breakfast  go to school  go home  have dinner  go to bed

3 Listen and read.

1 Let's listen to music.
   Sorry, we can't. My dad's asleep.

2 Asleep?
   Yes. He's a doctor. He works at night.

3 He goes to bed at eleven o'clock in the morning. He gets up at seven o'clock.

4 Hello girls. What's the time?
   It's seven o'clock.

5 Can we listen to music now?
   Sorry, we can't. My brother has dinner at seven o'clock. Then he goes to bed.

6 Girls. You can listen to music. Put on these headphones.
   Thanks, Mum!
1. Listen to the story again and repeat. Act.
2. Look and say.

**Let's learn!**

What's the time? It's seven o'clock.
He gets up at six o'clock.
She goes to bed at nine o'clock.
He has dinner at seven o'clock.

3. Write. Draw the time on the clocks.

<table>
<thead>
<tr>
<th>has breakfast</th>
<th>gets up</th>
<th>goes to bed</th>
<th>goes to school</th>
</tr>
</thead>
</table>

He gets up at six o'clock.
He gets up at seven o'clock.
He goes to bed at eight o'clock.
He goes to school at nine o'clock.

4. Point, ask and answer.

What's the time? It's ... o'clock. He ... at ..., o'clock.
Lesson Three  Song

1 Listen, point and repeat.

Listen and sing.

Sing and do.

What do you do in the morning?

What do you do? What do you do?
What do you do in the morning?

I get up.
I have my breakfast.
I go to school.
That's what I do in the morning.

What do you do? What do you do?
What do you do in the afternoon?

I have my lunch.
I learn at school.
I go home.
That's what I do ... ... in the afternoon.

What do you do? What do you do?
What do you do in the evening?

I do my homework.
I have my dinner.
I play with my toys.
That's what I do ... ... in the evening.

What do you do? What do you do?
What do you do at night?

I say goodnight.
I brush my teeth.
I go to bed.
That's what I do ... ... at night.
1. Listen, point and repeat.

**sm** smile small

**sn** snow snake

**st** stairs star

**sk** sky skates

2. Listen and chant.

Look at the small snake
In the snow.
A snake with a smile.
Watch it go.

Look at the stars
In the night sky.
It’s time for bed, snake.
Say, ‘Goodbye’.

3. Read the chant again. Circle the sounds **sm**, **sn**, **st** and **sk**.

4. Listen and circle the correct sound.
1. Look at the pictures. Say what the girl and her mum do.
2. Listen and read. 🎧 84

My name’s Ruby. This is my day. And this is my mum’s day.

**My day.**

In the morning, I get up at **seven** o’clock.
I get dressed. I have breakfast — cereal, bread and milk. Then I go to school at **eight** o’clock.
I go to school by bus. I take my coat, my school bag and my lunch box. Our school bus is blue.

**My mum’s day.**
My mum’s a doctor. She starts work at **six** o’clock, so I don’t see her in the morning.
She goes home at **two** o’clock and she cooks dinner. I see my mum in the afternoon and the evening.

3. Read again. Circle the false word and write the correct word.

1. Ruby gets up at ______ o’clock.
   - eight
   - seven

2. She goes to school in the evening.

3. Her school bus is yellow.

4. Ruby’s mum is a teacher.

5. Ruby’s mum goes home at five o’clock.
Listening

1 Listen and draw the time.

My dad works at night!

Speaking

2 Look and say.

<table>
<thead>
<tr>
<th>goes to bed</th>
<th>has breakfast</th>
<th>has lunch</th>
<th>gets up</th>
<th>goes to work</th>
</tr>
</thead>
</table>

It's ten o'clock at night. He ...

Writing

3 Circle What and underline When. Draw a square around Where.

<table>
<thead>
<tr>
<th>What</th>
<th>When</th>
<th>Where</th>
</tr>
</thead>
<tbody>
<tr>
<td>do you do in the morning?</td>
<td>do you get up?</td>
<td>do you go?</td>
</tr>
<tr>
<td>I have my breakfast.</td>
<td>I get up at seven o’clock.</td>
<td>I go to school.</td>
</tr>
</tbody>
</table>

1 Where’s my school bag?
2 What do you do at night?
3 What’s her name?
4 When have we got maths?
5 When do you have dinner?
6 Where’s your brother?

1 It’s under the chair.
2 I go to bed.
3 Her name’s Rosy.
4 We’ve got maths on Tuesday.
5 I have dinner at six o’clock.
6 He’s in his bedroom.
Lesson One  Words

1 Listen, point and repeat.
- hospital
- school
- airport
- police station
- fire station
- shop

2 Listen and chant.

3 Listen and read.

1 My dad’s a policeman.
2 Where does he work?
He works in a police station.

3 Does your grandma work?
No, she doesn’t.

4 Does your mum work?
Yes, she does. She works in a shop.

5 There are lots of cakes here, Tim.
Yes, I know. My mum works in a cake shop!

6 Have a cake, boys.
Oh, thank you.
Fantastic!
1 Listen to the story again and repeat. Act.
2 Look and say.

Let's learn!

Where does he work?
He works in a police station.

Does your mum work in an airport?
No, she doesn’t.

Does she work in a shop?
Yes, she does.

Does she work in a shop?
No, she doesn’t.

3 Write.
Yes, she does. No, she doesn’t. Yes, he does. No, he doesn’t.

Does he work in a hospital?
No, he doesn’t.

Does he work in an airport?

Does he work in a fire station?

Does she work in a school?

4 Point, ask and answer.

Where does he work? He works in a …

Where does she work? She …

Does he / she work in a …?
Lesson Three  Song

1 Listen, point and repeat.  

Listen and sing.  

3 Sing and do.

Places to go

Places to go, things to see,
Out and about, my mum and me.

We go to the bank,
We go to the park.
We go to the zoo
Until it is dark.

Places to go, things to see,
Out and about, my mum and me.

We go to the shops,
Or a supermarket.
We put our shopping
In a basket.

Places to go, things to see,
Out and about, my mum and me.

We go to the airport,
We see some planes.
We go to the station
And see some trains.

Places to go, things to see,
Out and about, my mum and me.
Lesson Four  Phonics

1  Listen, point and repeat.  91

Magic e makes the vowel long!

2  Listen and chant.  92

Open the gate,
The gate, gate, gate.

See the lake,
The lake, lake, lake.

A smile on your face,
Your face, face, face.

Here is a cake,
A cake, cake, cake.

3  Read the chant again. Circle the sound a_.

4  Listen and complete the words.  93

1  cake  2  ___a_  3  ___a_  4  ___a_  5  ___a_  

Long vowels a + magic e

Unit 9
I’m at the zoo with Molly. Molly works at the zoo. She looks after the big animals: elephants, giraffes, lions and tigers.

Molly says,

“My favourite animals are the elephants. At the moment we’ve got six elephants at the zoo. Two of the elephants are babies. They’re very cute.”

Molly gets up every day at six o’clock. She starts work at seven o’clock. First she feeds the lions and tigers. They eat meat. Then she feeds the giraffes and the elephants. They eat vegetables. All the animals drink water. Molly says,

“I go home at three o’clock. I’m always happy as I love my job!”

3 Read again. Circle the false word and write the correct word.

1 Molly works at a station.

2 Her favourite animals are the tigers.

3 There are four elephants at the zoo.

4 Molly gets up at nine o’clock.

5 The lions eat salad.

6 The animals drink juice.
Lesson Six

1. Listen and circle the correct word. 📙 95

1. Peter looks after the **big** / **little** animals.
2. His favourite animals are the **lions** / **parrots** / **monkeys**.
3. There are **23** / **32** / **17** monkeys at the zoo.
4. There are **five** / **four** / **seven** parrots at the zoo.
5. Fred is **blue and green** / **black and white** / **yellow and pink**.
6. Fred can **write** / **read** / **talk**.

2. Ask and answer.

- **What are Peter's favourite animals?**
  - They're monkeys.
- **How many monkeys are there?**
  - There are ...

3. Circle the commas. Underline **and**.

She looks after elephants, giraffes, lions **and** tigers.

1. For breakfast I eat bread, cheese **and** yogurt.
2. In my room there is a bed, a cupboard, a rug **and** a chair.
3. I like lions, tigers, monkeys **and** zebras.
4. In my lunchbox I've got a sandwich, a drink, an apple **and** a biscuit.
1 Circle the odd-one-out. Write.

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<thead>
<tr>
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<th>hospital</th>
<th>school</th>
<th>airport</th>
</tr>
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<tbody>
<tr>
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<table>
<thead>
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<th></th>
<th>morning</th>
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<th>afternoon</th>
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<table>
<thead>
<tr>
<th></th>
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<th>sweets</th>
<th>cake</th>
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</table>

<table>
<thead>
<tr>
<th></th>
<th>get up</th>
<th>go to school</th>
<th>go home</th>
<th>balloon</th>
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<table>
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<th>police station</th>
<th>nuts</th>
<th>train station</th>
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</thead>
<tbody>
<tr>
<td>5</td>
<td></td>
<td></td>
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</tbody>
</table>

2 Read and circle.

1 My name is Dora. I **like / likes** balloons.
2 I **doesn't like / don't like** nuts or sweets.
3 This is my brother, Henry. He **doesn't like / don't like** chocolate or cakes.
4 He **like / likes** bananas and nuts.
5 My mum really **likes / like** nuts and pastries.
6 She **doesn't like / don't like** balloons.

3 Ask and answer.

- **What does Dora like?** She likes ...
- **What does Henry like?**
- **What does Dora's mum like?**
4 Look and match.

1. She goes to school at [c]
2. She goes to bed at [ ]
3. She goes home at [ ]
4. She has breakfast at [ ]

- a seven o'clock in the morning.
- b nine o'clock at night.
- c eight o'clock in the morning.
- d three o'clock in the afternoon.

5 Say and point.

She goes to school at eight o'clock in the morning.

6 Look and circle the beginning sound.

1. cl gl sl
2. sm sn st
3. cl gl sl
4. sn st sk
5. cl gl sl
6. sm sn st

7 Read and colour.

My work in units 7, 8 and 9 is

- ☹️ OK
- ☹️ ☹️ Good
- ☹️ ☹️ ☹️ Excellent
Lesson One Words

1 Listen, point and repeat.
- raining
- windy
- hot
- cold
- snowing
- sunny

2 Listen and chant.
- Don’t put on your coat, Billy. It’s hot today.
- Children, put on your sun hats, please.

3 Listen and read.
- Let’s walk to the shops.
  - What’s the weather like?
  - It’s sunny.
- Oh no. It’s windy.
  - My hat!
  - Catch it!
- Oh no! Now it’s raining.
  - And we haven’t got our umbrellas! Let’s go home.
- Quick, Grandpa. Open the door, please.
  - Where’s the key? Oh no, I haven’t got the key!
- Oh! Agh!
  - Oh no, you’re all wet!
1 Listen to the story again and repeat. Act.
2 Look and say.

Let's learn!

What's the weather like? It's raining.
It's windy.
Put on your sun hat.
Don't put on your coat.

3 Write.
Put on Don't put on Open Don't open

1 Open the window.
2 your coat.
3 the window.
4 your hat.

4 Point, ask and answer.

What's the weather like? It's ...
Lesson Three  

1  Listen, point and repeat. 

Listen and sing. 

Sing and do. 

What's the weather like today?

What's the weather, what's the weather,
What's the weather like today?
Is it cold or is it sunny?
Can we go outside to play?

When it's windy, when it's windy,
We go outside, we fly our kite.
The kite goes high up in the sky
And we play until it's night.

When it's snowing, when it's snowing,
We make a snowman in the snow.
We wear our coats and play together,
Until it's time to go.

When it's sunny, when it's sunny,
We wear our hats and go outside.
We play together at the park,
And have a fun time on the slide.

What's the weather, what's the weather ...
1 Listen, point and repeat. 📖 101

bike  kite  nine  white  line

2 Listen and chant. 📖 102

Ride your bike. Fly your kite.
The bike is red. The kite is white.
White kite, white kite.

Count the children in the line.
All together there are nine.
Nine in the line. Nine in the line.

3 Read the chant again. Circle the sound i_e.

4 Listen and complete the words. 📖 103

line  i_e  i_e  i_e  i_e  i_e
1 Look at the pictures. What is the weather like?
2 Listen and read.

Here is the weather...

It's six o'clock in the morning. Here is the weather news. It's very cold outside. Wear warm coats and hats. Have a nice morning.

It's nine o'clock. It's raining now. Don't forget your umbrellas and your raincoats. Don't get wet!

It's two o'clock in the afternoon. The weather now is sunny and hot. Don't forget your sun hats and sunglasses. Have a nice afternoon in the sun.

It's seven o'clock and here is the weather. It's very windy outside now. It's a good time to fly a kite. But don't let your hats fly away!

3 Read again. Match.
1 six o'clock  b
2 nine o'clock  c
3 two o'clock  d
4 seven o'clock  a
**Listening**

1. Listen and tick (√) the correct picture.

   1. Monday
   2. Wednesday
   3. Friday
   4. Sunday

   Here is the weather ...

**Speaking**

2. Point, ask and answer.

   | sunny | raining | windy | cold | hot | snowing |


   It’s Monday. What’s the weather like? It’s ...

**Writing**

3. Circle the verbs. Underline the adjectives.

   He **wears** his **big** coat.

   1. She opens her yellow umbrella. 2. He eats a hot pizza.
   3. I drink a cold milkshake. 4. We play in the small playground.

   **Remember**
   Adjectives are describing words.
Lesson One Words

1 Listen, point and repeat.

2 Listen and chant.

3 Listen and read.

1 What time is it, Grandma?

It’s four o’clock. Look, here’s the train!

2 Oh no. There are lots of people. Where are my aunt and my cousins?

3 We can’t see you. What are you wearing?

I’m wearing a blue skirt and a red scarf.

4 And Joe. What’s he wearing?

He’s wearing jeans and a yellow shirt.

5 And Milly. What’s she wearing?

She’s wearing red trousers and black boots.

6 Here they are!

Hello and welcome!
Lesson Two  Grammar

1  Listen to the story again and repeat. Act.
2  Look and say.

Let’s learn!

What are you wearing?
I’m wearing a blue skirt.

What’s he wearing?
He’s wearing a yellow shirt.

What’s she wearing?
She’s wearing red trousers.

3  Match and write.

<table>
<thead>
<tr>
<th></th>
<th>skirt</th>
<th>gloves</th>
<th>jeans</th>
<th>boots</th>
<th>shirt</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>What are you wearing?</td>
<td>b</td>
<td>a He’s wearing blue __________.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>What’s Joe wearing?</td>
<td></td>
<td>b I’m wearing a black __________.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>What’s Milly wearing?</td>
<td></td>
<td>c He’s wearing a red __________.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>What’s Tim wearing?</td>
<td></td>
<td>d She’s wearing green __________.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>What’s Rosy wearing?</td>
<td></td>
<td>e She’s wearing brown __________.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4  Ask and answer.

What’s Joe wearing?  He’s wearing __________.
Lesson Three  Song

1  Listen, point and repeat.  
   ![Clocks showing different times]
   - o'clock
   - quarter past
   - half past
   - quarter to

2  Listen and sing.  

3  Sing and do.

Here comes the train!

On Platform A
Here comes the train.  
It's long and red.  
Here comes the train.  
What's the time? What's the time?  
It's three o'clock.

On Platform B
Here comes the train.  
It's short and grey.  
Here comes the train.  
What's the time? What's the time?  
It's quarter past three.

On Platform C
Here comes the train.  
It's very fast.  
It doesn't stop.  
What's the time? What's the time?  
It's half past three.

On Platform D
Here comes the train.  
It's very slow.  
And it stops.  
What's the time? What's the time?  
It's quarter to four.

Unit 11  Time
1. Listen, point and repeat.

- nose
- rope
- stone
- bone
- home

2. Listen and chant.

The dog has got my rope.
The dog is on a stone.

Hurry up, dog.
I want to go home.

My nose is cold.
Here is a bone.

Hurry up, dog.
I want to go home.

3. Read the chant again. Circle the sound o__e.

4. Listen and complete the words.
1 Look at the pictures. What colour is the coach? What’s the time?

2 Listen and read.

At the coach station

The coaches pass by.
We look at all the people.
They wave and say ‘Hi’.

Here comes my coach.

It’s half past two.
It’s red and yellow.
It’s got pictures on it too.

I look at all the bags,
Some are big, some are small.

I look at all the people,
Some are short, some are tall.

They’ve got red coats, green coats,
yellow coats, blue.
They’ve got long hair, short hair
and curly hair too.

We get on the coach,
We go and sit down.
And off goes the coach
To our aunt’s seaside town.

3 Read again. Circle the false word and write the correct word.

1 They are at the **train** station. **coach**
2 It’s half past nine.
3 The coach is red and green.
4 Some bags are big. Some are short.
5 They go to their grandpa’s seaside town.
Listening

1. Listen and number.

2. Point, ask and answer.
   - What’s she wearing?  She’s wearing ...
   - He’s wearing a red shirt. Who is it?  It’s number ...

Writing

3. Circle to and past. Tick (√) the correct clock.
   - It’s quarter to three.
     - It’s quarter past nine.
     - It’s quarter to seven.
     - It’s quarter to four.
     - It’s quarter past eight.
1 Listen, point and repeat.  

wedding  guests  cake  bride  band  invitation

2 Listen and chant.

3 Listen and read.

1 We're watching a video of our wedding.

Can we watch too?

OK.

2 Look. The band is playing music.

And I'm dancing with Dad.

3 Look at Dad. What's he doing?

He's eating the wedding cake.

4 Look at Grandma and Grandpa. They're talking.

5 Look at the little baby. It's you, Milly.

Oh, I'm so little. And now I'm ten!

6 Everyone is singing and talking. And you're sleeping!
1 Listen to the story again and repeat. Act.
2 Look and say.

Let's learn!

What are you doing?
I’m dancing with Dad.

What are you doing?
We’re watching a video.

What’s he doing?
He’s eating the cake.

What are they doing?
They’re talking.

3 Look and circle.

1 The girl has got a cake / an invitation.
She’s reading / singing it.

2 Listen to the band / wedding.
They’re eating / playing music.

3 Look at the guests / bride.
She’s wearing / eating a white dress.

4 Look at the invitations / guests.
They’re sleeping / talking.

5 This is the wedding cake / band.
We’re reading / eating it.
Lesson Three Song

1 Listen, point and repeat.  

We're getting ready for the wedding!

2 Listen and sing.  

We’re getting ready for the wedding.
My cousin is the lovely bride.
I’m wearing a suit,
I’m wearing a tie.
I’ve got my family by my side!

Mum’s making cakes for the wedding.
Dad is washing the car.
My sister is wearing
A big pink dress.
How excited we all are!

3 Sing and do.

We’re getting ready for the wedding.
Now I’m brushing my hair.
My sister is taking lots of photos.
We can’t wait to be there!
1 Listen, point and repeat.  

Listen and chant. This month is June. And it's my birthday! I've got a puzzle cube, I can play all day. I've got a new flute. For my birthday, And a poster in a tube. What a happy day!

3 Read the chant again. Circle the sound u_e.

4 Listen and complete the words.
Dear Hannah,

How are you? We’re very well. We’re getting ready for our summer party. All our family and friends are coming. My brother and I are helping Mum and Dad. We’re cooking and cleaning the flat together.

Look at this photo. I am with my mum and aunt, Lola. We’re choosing party dresses. I like the green and white dress.

Look at this. We all like the yellow invitations with purple letters. They’re pretty and fun. What do you think?

And here, we’re choosing party cakes. My brother likes the little cakes. I like the big chocolate cake.

I will send photos of the party soon.

Love from Bella

1 Read again. Write.

1 Who is Bella helping? She’s helping her mum and dad.

2 What is her aunt’s name? Her name’s ________.

3 What colour is Bella’s party dress? It’s ________ and ________.

4 What colour are the invitations? They’re ________ and ________.

5 What cakes does Bella’s brother like? He likes the ________ cakes.

6 What cake does Bella like? She likes the big ________ cake.
Lesson Six

1 Listen and number.  125

2 Point, ask and answer.

<table>
<thead>
<tr>
<th>eating</th>
<th>dancing</th>
<th>taking photos</th>
<th>drinking</th>
<th>talking</th>
</tr>
</thead>
</table>

1 What’s he doing?  2 He’s dancing.  3 What’s she ...?

3 Read and circle ing.

I’m eating my breakfast.

1 We’re singing songs together.  2 He’s talking to his friend.
3 They’re listening to the music.  4 She’s watching the band.
5 She’s writing the invitations.
1 Circle the odd-one-out. Write.

1 bride  wedding  guest  jeans  
2 boots  sunny  shirt  gloves  
3 band  raining  windy  cold  
4 quarter to  scarf  o’clock  half past  
5 skirt  socks  cake  boots  

2 Write.

<table>
<thead>
<tr>
<th>o’clock</th>
<th>half past</th>
<th>quarter to</th>
<th>quarter past</th>
</tr>
</thead>
<tbody>
<tr>
<td>hot</td>
<td>cold</td>
<td>raining</td>
<td>snowing</td>
</tr>
<tr>
<td>windy</td>
<td>sunny</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 It’s **quarter to** eight. It’s **cold**.
2 It’s nine ________ . It’s ________ nine.
3 It’s ________ eleven. It’s ________ four. It’s ________ five.
4 It’s ________ . It’s ________ . It’s ________ .
4 Say the word and circle the correct sound.

1. \( a_e i_e o_e u_e \)
2. \( a_e i_e o_e u_e \)
3. \( a_e i_e o_e u_e \)
4. \( a_e i_e o_e u_e \)
5. \( a_e i_e o_e u_e \)

5 Look and match.

1. Is he dancing?  a. No, they aren’t.
3. Is he drinking?  c. Yes, he is.
4. Are you eating?  d. Yes, they are.
5. Is she playing?  e. No, she isn’t.

6 Read and colour.

My work in units 10, 11 and 12 is

😊 OK 😊😊 Good 😊😊😊 Excellent
Lesson One Words

1 Listen, point and repeat.

2 Listen and chant.

3 Listen and read.

1 Wow! Look at all the animals, Billy.

2 Look. This cow is bigger than that cow.

3 And this sheep is smaller than that sheep.

4 Look. A baby donkey and a mummy donkey.

5 Look at that goat. It’s bigger than the other goats.

6 No. It’s a naughty baby goat!
Lesson Two  Grammar

1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!

This cow is bigger than that cow.

This sheep is smaller than that sheep.

3 Write.

bigger than  smaller than  taller than  shorter than

The horse is bigger than the goat.

The girl is __________ the boy.

The boy is __________ the girl.

The sheep is __________ the cow.

4 Point and say.

The boy is shorter than the girl.

The girl is ...

The goose is ...

The hen is ...
Lesson Three Song

1 Listen, point and repeat. @ns

2 Listen and sing. @rzo 3 Sing and do.

On the farm

The chick is quiet on the farm.
‘Cheep, cheep, cheep,’ says the chick.
The chick is quiet on the farm.
‘Cheep, cheep, cheep.’

The hen is louder than the chick.
‘Cluck, cluck, cluck,’ says the hen.
The hen is louder than the chick.
‘Cluck, cluck, cluck.’

The goose is louder than the hen.
‘Honk! Honk! Honk!’ says the goose ...

The cow is slow on the farm.
‘Clop, clop,’ goes the cow.
The cow is slow on the farm.
‘Clop, clop, clop.’

The goat is faster than the cow.
‘Clip, clip, clip,’ goes the goat ...

The horse is faster than the goat.
‘Trot, trot, trot,’ goes the horse ...
1. Listen, point and repeat.

- tree
- green
- three
- cheese
- feet

2. Listen and chant.

Look up at the green tree.
What can you see?
Two feet and a tail.
Count them: one, two, three!

What’s in the green tree?
What’s hiding there?
A monkey with a piece of cheese,
That’s what’s hiding there!

3. Read the chant again. Circle the sound ee.

4. Listen and complete the words.

1. green
2. ___ee
3. ___ee
4. ___ee
5. ___ee

Long vowels ee Unit 13
1 Look at the pictures. Where are the children? What animals can you see?

2 Listen and read. [134]

On Wednesday there is a school trip to a farm.
There are sheep, cows, goats, hens and horses at the farm.
There are also fruit trees: figs, oranges and pears.
Don’t be late for school. The bus leaves at nine o’clock.
We go back to school at three o’clock.
Wear your school clothes on Wednesday.
Bring your lunch box and a drink.
Wear your sun hats and put on sun cream.

Here are the rules for the farm:
1 Don’t touch the animals.
2 Don’t feed the animals.
3 Don’t open the gates. The animals can run away.
4 Don’t eat the fruit.
5 Listen to the farmer.

And finally, enjoy your trip!

3 Read again. Circle the correct word.

1 The school trip is on **Wednesday**.
2 The trip is to a **farm**.
3 There are **fig** trees.
4 They go to the farm at **nine** o’clock.
5 They can wear a **T-shirt**.
6 They can bring a **T-shirt**.
Listening

1. Listen and number. (135)

This is my farm. Please listen to the rules.

Speaking

2. Look and say.

<table>
<thead>
<tr>
<th>Action</th>
<th>Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eat your lunch here.</td>
<td>✓</td>
</tr>
<tr>
<td>Wash your hands.</td>
<td>✓</td>
</tr>
<tr>
<td>Feed the animals.</td>
<td>✗</td>
</tr>
<tr>
<td>Wear boots.</td>
<td>✓</td>
</tr>
<tr>
<td>Touch the animals.</td>
<td>✗</td>
</tr>
</tbody>
</table>

Writing

3. Write and to connect the sentences.

This is a cow. This is a goat. This is a cow and this is a goat.

1. I am seven. My sister is nine. I am seven ___ my sister is nine.

2. There is a sheep. There are chicks. There is a sheep ___ there are chicks.

3. We play football. They go swimming. We play football ___ they go swimming.
Look. We were in the park.
You were kind, Tim.
The babies weren’t sad.
They were just hungry.
We were outside. We were very wet.
Mum wasn’t wet. It was dry in the flat!
Look. These ducks were naughty.
And this goat was naughty too.
I was naughty then. But I’m not naughty now. I’m a big boy now.
Yes, you’re very good now!
Lesson Two  Grammar

1 Listen to the story again and repeat. Act.
2 Look and say.

Let's learn!

I was happy. She wasn't wet. You were kind. They weren't sad.

3 Look and circle.

She was / were kind. They wasn't / weren't wet. He was / were naughty.

You wasn't / weren't dry. I was / were tired. She wasn't / weren't cold.

4 Point and say.

She was kind. They ...
Lesson Three  

1  Listen, point and repeat.  

2  Listen and sing.  

3  Sing and do.  

The house was so untidy!

Hello, Mum,  
The party was fun.  
Everyone was happy,  
Each and every one.

But after the party,  
Balloons were on the door.  
Food was on the table,  
And cards were on the floor.

The house was so untidy,  
So here is your surprise ...  
Open the door,  
And open your eyes!

The food is in the fridge,  
The rubbish in the bin.  
Now the house is tidy,  
So come on in!  
Thank you!
1  Listen, point and repeat.  

Listen ond circle the correct word.

 Tim 2 cube 3 tap 4 pip 5 tape 6 time 7 cub 8 pipe

2  Listen and chant.  

A lion cub is playing with a cube.
Cub, cub, cub.
Cube, cube, cube.

An orange pip is in a pipe.
Pip, pip, pip.
Pipe, pipe, pipe.

There's tape on the tap on the sink.
Tap, tap, tap.
Tape, tape, tape.

3  Circle the short vowels. Underline the long vowels.

1 Tim 2 cube 3 tap 4 pip 5 tape 6 time 7 cub 8 pipe

4  Listen and circle the correct word.
Our school play by Katie Evans in Primary 2.

This year, our school play was *Little Red Riding Hood.*
The play was in the classroom on Thursday afternoon.
Our families were there.
I was the girl. Sidney was the wolf and Zoe was the grandma.
My costume was a big red coat with a hood. Sidney’s costume was a big wolf’s head. He was very scary.
The play was lots of fun. Our families were happy and proud of us.

We love English. And we love acting English stories.
Thank you to our English teacher, Mrs Hope, for all her hard work. And thank you to our families for all their help. Primary 2 was brilliant. Now we are ready for Primary 3.

3 Read again. Circle the false word and write the correct word.

1. The play was on **Tuesday.**  
**Thursday**

2. The play was in the morning.

3. The play was in the playground.

4. Sidney was the cat.

5. Katie’s costume was blue.

6. Mrs Hope is the art teacher.
Lesson Six

Listening

1. Listen and write T (true) or F (false).

He was a...

They were...

Speaking

2. Look and say.

donkey lion birds giraffes

He was a...

She was a...

They were...

Writing

3. Read. Circle and. Underline or.

I like donkeys and horses. I don’t like dogs or cats.

1. I don’t like tennis or football.
2. I like cakes and bananas.
3. I can’t swim or ride a bike.
4. I can skate and ride a horse.
5. Today we’ve got English and maths.
6. We haven’t got science or PE.
Lesson One Words

1. Listen, point and repeat.

2. Listen and chant.

3. Listen and read.

Tell me about school today. Was it good?

Oh yes. It was great!

It was the school prize-giving. We were late.

Hurry up!

There weren’t any children in the classroom. But there were some teachers.

Where’s the prize-giving?

Look! Lots of men, women and children.

There was a prize for English.

The prize goes to ...

... Rosy and Tim! Well done!

We were the winners! It was a great day!
1. Listen to the story again and repeat. Act.
2. Look and say.

Let's learn!

There weren’t any children.
There were some teachers.

3. Write. some, any

There weren’t any men.
There weren’t ______ children.
There were ______ women.

4. Point, ask and answer.

<table>
<thead>
<tr>
<th>man</th>
<th>men</th>
<th>woman</th>
<th>women</th>
<th>child</th>
<th>children</th>
</tr>
</thead>
</table>

Picture 1. How many men were there?
There were two men.

How many ...?
Lesson Three  Song

1  Listen, point and repeat.  

1st first  2nd second  3rd third  4th fourth

2  Listen and sing.  

The race

There was a race.
Go, go, go!
Some children were fast,
And some were slow.

Joe was fourth.
He wasn’t very fast.
His bag was very heavy,
So he was last.

Emily was third.
She was faster than Joe.
But she lost her shoe,
So she was a little slow.

Oscar was second.
Just behind Kim.
He was very fast,
But she was faster than him.

Kim was first.
Run, run, run!
What a fast runner.
She was number one!
1 Listen, point and repeat.

ng

ring  king  swing

nk

bank  sink  pink

2 Listen and chant.

Sing a song while you swing, swing, swing.

Look at the king with his ring, ring, ring.

Wash your hands at the sink, sink, sink.

Now you’re thirsty, have a drink, drink, drink.

3 Read the chant again. Circle the sounds ng and nk.

4 Listen and complete the words.
Suzy is a fairground horse. She is behind a red horse and in front of a blue horse. She goes round and round every day.

But Suzy isn’t happy. “I want to run in the fields,” she says. “I want to eat the green grass. I want to be a real horse!”

The next day Suzy moves her head. She moves her tail. “Hurrah!” says Suzy. “I’m a real horse now!”

Suzy runs to the field. She eats the green grass. She drinks the fresh water. She is very, very happy.

But that night, Suzy isn’t happy. She’s cold. She’s wet. And she’s scared. “I miss my friends,” she says. “I miss the red horse and the blue horse.”

In the morning, Suzy says goodbye to the green grass. She says goodbye to the fresh water. Suzy goes back to the fairground. “I’m a happy horse,” she says. “I can go round and round every day with my friends, the red horse and the blue horse.”
Listening

1 Listen and number.  

---

Speaking

2 Point, ask and answer.  

- drinking  running  eating
- What's Suzy doing?
  - She's ...
- cold  happy  scared
- Is she sad?
  - No, she isn't. She's ...

Writing

3 Circle the ies endings. Underline the s endings.

- teddy  teddies  boy  boys
- lolly  lollies  monkey  monkeys

- I've got four teddies.
- There aren't any boys here.

1 There are lots of toys in my bedroom.
2 She likes lollies.
3 Look at the funny monkeys.
1 Circle the odd-one-out. Write.

1 cow goat horse man

2 children fridge women men

3 kind wet naughty donkey

4 photo second fourth first

5 loud quiet first fast

2 Look and circle the correct word.

1 The girl is taller / shorter than her brother.
2 Her coat is smaller / bigger than her brother's coat.
3 She is faster / slower than her brother.
4 The boy is faster / slower than his sister.

3 Say.

The girl is taller than her brother. Her coat is ...
4 Tick (✓) the picture that contains the sound.

1. u_e
2. i_e
3. u
4. o_e
5. i
6. o

5 Read and circle the correct word.

1. On Wednesday, it **was**/ **were** our school play.
2. The children **wasn’t**/ **weren’t** in the classroom.
3. They **was**/ **were** in the playground.
4. Our mums and dads **was**/ **were** there too.
5. Our teacher **wasn’t**/ **weren’t** sad.
6. He **was**/ **were** very proud of us.
7. All the children **was**/ **were** very happy!

6 Read and colour.

My work in units 13, 14 and 15 is

 Rotation: OK  OK  Good  Excellent
Grammar reference

Unit 1
This is a computer.  These are tables.
That is a chair.  Those are posters.

Read and tick (√) or cross (X).
1 These is my bag. ___ 2 That is a pencil case. ___
3 This are pictures. ___ 4 Those are pegs. ___

Unit 2
We’re happy.  Are they hungry? Yes, they are.
They’re tired.  No, they aren’t.

Write.
1 ____ they happy? Yes, _______.  2 ____ they hot? No, _______.

Unit 3
I can skate.  Can she play tennis? Yes, she can.
I can’t swim.  No, she can’t.

Order the words.
1 she football play? Can ____________________________
2 can Yes, she . ____________________________
3 skateboard can’t. I ____________________________

Unit 4
Have you got a milkshake? Yes, I have.
No, I haven’t.

Has he got fries? Yes, he has.
No, he hasn’t.

Write.
1 ____ you got a sandwich? Yes, ____________
2 ____ he ___ a pizza? No, ____________
Unit 5

**What have we got on Monday?** We’ve got English.

**When have we got PE?** We’ve got PE on Thursday.

These are our bags.
These are their books.

Order the words.
1. maths got When we ? have
2. maths We’ve . on got Tuesday
3. our are . These T-shirts

Unit 6

I visit my grandma.
I don’t visit my grandma.

I have a music lesson.
I don’t have a music lesson.

Write.
1. (X) go swimming
2. (✓) help my mum
3. (X) watch TV
4. (✓) do my homework

I don’t go swimming.

Unit 7

What do you like? I like balloons.
I don’t like nuts.

What does he like? He likes sweets.
He doesn’t like pastries.

Write. What does he like?
1. (nuts ☺) He _____ nuts.
2. (chocolate ☺) He ________ chocolate.

Unit 8

What’s the time? It’s seven o’clock.

She gets up at seven o’clock.
She goes to school at eight o’clock.
He has dinner at six o’clock.

Order the words.
1. o’clock It’s . eleven
2. lunch . at has o’clock twelve She
Unit 9
Where does he work?  He works in an airport.

Does she work in a shop?  Yes, she does.
No, she doesn’t.

Write.
1  He / police station?  Does he work in a police station?
2  No,  
3  She / hospital?  
4  Yes,  

Unit 10
It’s sunny.  Put on your sun hat.

Don’t put on your coat.

Write.
1  It’s hot.  your coat.
2  It’s sunny.  your sun hat.
3  It’s cold.  your shorts.

Unit 11
What are you wearing?  I’m wearing a blue skirt.
What’s he wearing?  He’s wearing red gloves.

Write.
1  What _____ you wearing?  wearing jeans.
2  What _____ he wearing?  a blue T-shirt.
3  What _____ wearing?  She’s _____ black boots.
Unit 12

What are you doing? I’m talking.
We’re singing.

What’s he doing? He’s eating a sandwich.

What are they doing? They’re dancing.

Write.
1 What ____ she doing? ______ reading.
2 What ________________ doing? I’m taking photos.

Unit 13

The sheep is bigger than the goat. The boy is shorter than the girl.

Write.
1 The horse is bigger than the sheep.
   The sheep __________________ the horse.
2 The girl is taller than the boy.
   The boy __________________ the girl.

Unit 14

I was naughty. You were happy.
He wasn’t sad. They weren’t cold.

Write.
1 (X) I __________ happy. 2 (✓) You ______ kind.
3 (✓) He ______ brave. 4 (X) They ______ hungry.

Unit 15

There were some children.
There weren’t any men.

Write.
1 There were ______ men. 2 There ______ any women.
3 There weren’t ______ children. 4 There ______ some animals.
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